

# Contextual Safeguarding Strategy 2025-2028

City of York Safeguarding Children Partnership



# Contents

Foreword ..... 3

Introduction ..... 4

Vision, Values and Principles ..... 6

How we deliver ..... 7

Information Sharing ..... 9

Governance ..... 16

Support Services ..... 17

Appendix..... 24



# Foreword

This Contextual Safeguarding Strategy builds on our previous Adolescent Strategy and has been developed by the City of York Safeguarding Children Partnership (CYSCP) in consultation with a number of its partners and professionals including Health, Children’s Social Care, Local Authority, Police, Education representatives, Early Years, and other stakeholders within the partnership.

It sets out our collective vision and provides a shared understanding of how, we as multi-agency partners work together to improve outcomes for children and young people where they may be experiencing abuse and exploitation outside the home (Working Together, 2023).

Our strategy is underpinned by the Children and Young People’s Plan which provides a city-wide strategic framework for all partners on how we work together with children, young people, families, and communities. At its heart, the vision of the plan is that:

**‘All Children and Young People get the best start in life, are happy and healthy and develop the skills and relationships they need to thrive into adulthood’.**

We have adopted the ‘**four P**’ approach (**Prepare, Prevent, Protect** and **Pursue**) for this strategy, a framework widely used in UK policing and increasingly embraced by safeguarding partnerships which supports our continued commitment to a co-ordinated partnership approach to tackle all forms of child exploitation across the City of York.

We know that successful outcomes for children and their families depends on strong partnership working with families and practitioners. It is therefore important that the work we do has a strong focus on preventing harm, that we listen to children, families and communities and quip and support everyone in tackling all forms of child exploitation and abuse.



Martin Kelly,  
Corporate Director  
of Children’s Services,  
City of York Council

A handwritten signature of Martin Kelly in black ink.



Catherine Clarke,  
Assistant Chief  
Constable, North  
Yorkshire Police

A handwritten signature of Catherine Clarke in black ink.



Michelle Carrington,  
Director for Quality  
and Nursing, Humber  
and North Yorkshire  
Health and Care  
Partnership

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# Introduction

Contextual safeguarding is defined as ‘an approach to understanding, and responding to, young people’s experiences of significant harm beyond their families. It recognises that the different relationships that young people form in their neighbourhoods, schools and online can feature violence and abuse. Parents and carers have little influence over these contexts, and young people’s experiences of extra-familial abuse can undermine parent-child relationships.’<sup>1</sup>

The City of York Safeguarding Children Partnership have developed this strategy which sets out our collective vision and provides a shared understanding of how we work together to improve outcomes for children and young people where they may be experiencing abuse and exploitation outside the home (Working Together, 2023). This is often referred to as extra-familial harm.

Harm can occur in a range of extra-familial contexts, including school and other educational settings, peer groups, or within community/public spaces, and/or online. Children may experience this type of harm from other children and/or from adults. Forms of extra-familial harm include exploitation by criminal and organised crime groups and individuals (such as county lines and financial exploitation), serious violence, modern slavery and trafficking, online harm, sexual exploitation,

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<sup>1</sup> Firmin, Carlene, Contextual Safeguarding: An overview of the operational, strategic and conceptual framework, November 2017 [[www.oscb.org.uk/wp-content/uploads/2019/05/Contextual-Safeguarding-Briefing.pdf](http://www.oscb.org.uk/wp-content/uploads/2019/05/Contextual-Safeguarding-Briefing.pdf)]



teenage relationship abuse, sexual abuse, and the influences of extremism which could lead to radicalisation. Children of all ages can experience extra-familial harm.

The strategy acknowledges that the risk of exploitation and abuse perpetrated against children and young people can be increased due to these vulnerabilities, and that consideration must be given to extra-familial harm and the wider contextual safeguarding that must be in place to best protect them.

Where there are concerns that a child is experiencing extra-familial harm, practitioners should consider all the needs and vulnerabilities of the child. Some children will have vulnerabilities that can be exploited by others and will require support appropriate to their needs to minimise the potential for exploitation.

All children, including those who may be causing harm to others, should receive a safeguarding response first and practitioners should work with them to understand their experiences and what will reduce the likelihood of harm to themselves and others.<sup>2</sup>

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<sup>2</sup> Working Together to Safeguarding Children (2023)



# Vision, Values and Principles

## Vision:

This strategy is underpinned by the [City of York Children and Young People's Plan](#) which provides a city-wide strategic framework for all partners on how we work together with children, young people, families, and communities. At its heart, the vision of the plan is that:

**'All Children and Young People get the best start in life, are happy and healthy and develop the skills and relationships they need to thrive into adulthood'**

The City of York Safeguarding Children Partnership has a vision at its core which is underpinned by its values and principles; these set out how the three statutory safeguarding partners work together with relevant agencies.

The overarching vision for the City of York Safeguarding Children Partnership is: **'For all the children of York to grow up in safety and to always feel safe.'**

## Values:

Safeguarding is everyone's responsibility. Children are safeguarded by a whole system, agencies, stakeholders, families, and communities.

The voice and lived experience of children and families is at the centre of everything that we do.

## Principles:

### Empowerment

We will support, respect, and empower families to make their own informed decisions.

### Learning

We are a partnership that reflects, learns, and are committed to continuous improvement.

### Prevention

We are committed to early help and early support, preventing harm from occurring.

### Relational Practice

We will work in a strength-based way, in collaboration with families and with each other, to achieve the best possible outcomes for children and young people.



# How we deliver

## Working Together to Safeguard Children – ‘A shared responsibility’.

As multi-agency partners, it is important to approach safeguarding with the understanding that safeguarding is everyone’s responsibility and that the level of response must be proportionate to the level of need. Partners must understand their roles and responsibilities.

We know that successful outcomes for children and their families depends on strong partnership working with families and practitioners where we are taking a child-centred approach to working with the whole family.

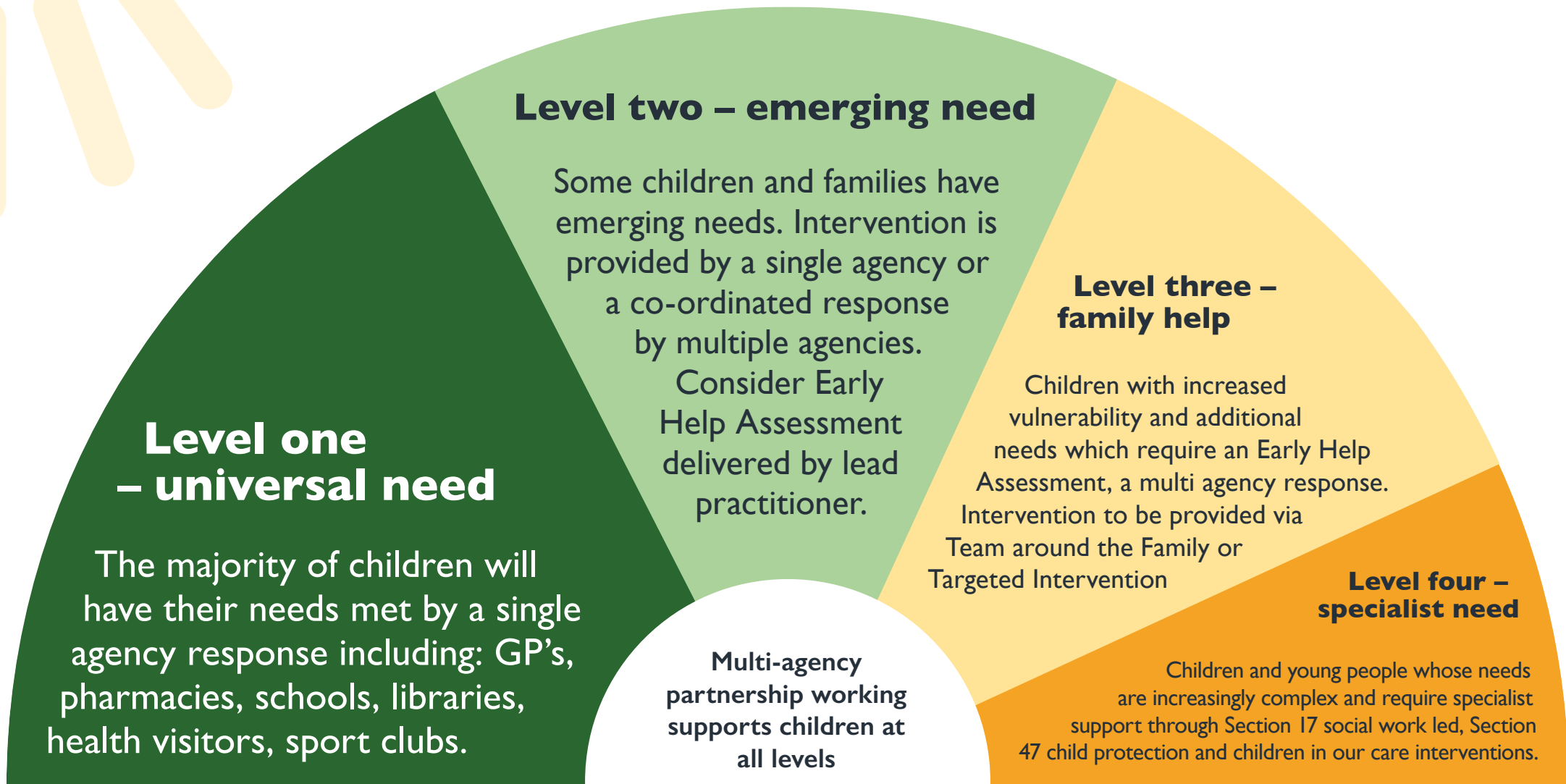
The City of York Safeguarding Children Partnership have developed multi-agency [Threshold Guidance](#) to support professionals working with children when faced with a decision about their well-being or safety to drive our ambition of ensuring children and their families are given the right help at the right time.

The Threshold Guidance sets out which levels of intervention may be needed to support children and their families, while ensuring children are protected from abuse or neglect.

The Contextual Safeguarding Strategy should be read in conjunction with the Threshold Guidance linked above and the Continuum of Need tool as shown in the image below:



# Continuum of need





# Information Sharing

We recognise it is important to work alongside children and their families and all organisations adopt a 'working with' and not 'doing to' approach. The importance of engaging children, young people and families from the outset and securing their consent to work with them is crucial to ensure long term improved outcomes for children.

Consent means that the family is fully informed about the services they are being referred to, agree with a referral being made and understand what information professionals are sharing and why.

There are some exceptions when there is a need to protect children and young people. For example, if having a conversation with the family would place the child, or another child, or someone else, or you the referrer, at increased risk of suffering harm you do not need consent.

You also don't need consent if it might undermine the investigation of a serious crime or where a delay in getting consent may mean the child or young person is put at further risk of harm.

In circumstances where information is being shared without consent the practitioner should respond in line with safeguarding guidance and or procedures.



## Seven golden rules of information sharing:

1

Remember that the Data Protection Act 2018 and human rights law are not barriers to justified information sharing, but provide a framework to ensure that personal information about living individuals is shared appropriately.

2

Be open and honest with the individual (and/or their family where appropriate) from the outset about why, what, how and with whom information will, or could be shared, and seek their agreement, unless it is unsafe or inappropriate to do so.

3

Seek advice from other practitioners if you are in any doubt about sharing the information concerned, without disclosing the identity of the individual where possible.

4

Share with informed consent where appropriate and, where possible, respect the wishes of those who do not consent to share confidential information. You may still share information without consent if, in your judgement, there is good reason to do so, such as where safety may be at risk. You will need to base your judgement on the facts of the case. When you are sharing or requesting personal information from someone, be certain of the basis upon which you are doing so. Where you have consent, be mindful that an individual might not expect information to be shared.

5

Consider safety and well-being: Make your information sharing decision after considering the safety and well-being of the individual and others who may be affected by their actions.

6

Necessary, proportionate, relevant, adequate, accurate, timely and secure: Ensure that the information you share is necessary for the purpose for which you are sharing it, is shared only with those individuals who need to have it, is accurate and up-to-date, is shared in a timely fashion, and is shared securely (see principles).

7

Keep a record of your decision and the reasons for it – whether it is to share information or not. If you decide to share, then record what you have shared, with whom and for what purpose.



## Our Shared Priorities

The City of York Safeguarding Children Partnership has adopted the 'four P' approach for this strategy, a framework widely used in UK policing and increasingly embraced by safeguarding partnerships and agencies to focus on key areas of work.

The four P's are Prepare, Prevent, Protect and Pursue; and are intended to facilitate the building of joint working to safeguard and support children and young people.

# Prepare. Prevent. Protect. Pursue



### Prepare:

- Develop training and resources to ensure all agencies and partners can identify emerging threats and respond to these effectively and confidently.
- Work with young people through effective interventions to build resilience.
- Raise awareness through campaigns within the community to ensure that 'Safeguarding is everybody's business'.
- Equipping the safeguarding workforce with knowledge to understand and intervene when there is harm/ risk outside the home.
- Actively listen to children and young people to understand their needs and prepare the best possible support for them.



### Prevent:

- Each agency will contribute to effective early intervention assessments and intervention.
- Agencies will collaborate to provide the right support at the right time to improve outcomes for young people.
- Preventing escalating need or risk through proactive information sharing and multi-agency intervention.



### Protect:

- Develop systems to identify potential victims and people who need support at an early stage, and ensure effective support systems, including naturally connected networks, are in place to maximise safety.
- Share information proactively to identify risk, provide timely interventions and ensure that all relevant parties are aware of the child's circumstances.
- All partners contribute to effective interventions which safeguard children and young people - as set out in Working Together to Safeguard Children (2023): Safeguarding is everyone's business.



### Pursue:

- Identify potential perpetrators and effectively deter, disrupt and when necessary, prosecute, through a multi-agency approach to action, intervention and information sharing.
- Actively disrupt perpetrator networks, lifestyles and routines, identifying places and spaces where exploitation is occurring or likely to occur.

## Strategic Delivery

*Working Together to Safeguard Children – ‘A shared responsibility’.*

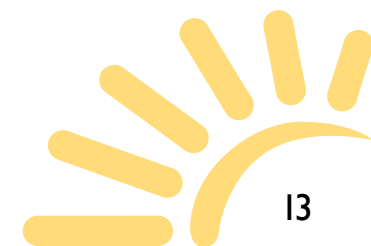
It is important everyone is clear about their roles and responsibilities. We know that successful outcomes for children and their families depend on strong partnership working with families and practitioners where we are taking a child centred approach to working with the whole family. The [Children’s Social Care National Framework](#) should be read alongside Working Together (2023) to Safeguard Children by all partners.

**1 Outcome one:**  
Children, young people and their families stay together and get the help they need

**2 Outcome two:**  
Children and young people are supported by their family network

**3 Outcome three:**  
Children and young people are safe in and outside of their homes

**4 Outcome four:**  
Children in care and care leavers have stable, loving homes



## Joining up how we work

We want families to access support once. Should families require different levels of support, transitions should be seamless, without families having to repeat their story to multiple practitioners.

## Building Brighter Futures Practice Model

City of York Council's Children's Social Care is embedding a new practice model: '[Building Brighter Futures](#)'.

### Every conversation and decision in York;

- Starts with the child.
- Considers what the long-term impact may be of every decision.
- Ensures we develop lifelong foundations for children through secure local family networks.
- Asks 'is it good enough for my child or family?'

As part of the implementation of the Building Brighter Futures Practice Model, Children's Social Care (CSC) will support partners to understand the practice model and develop a shared understanding of the vision, values, shared language and understanding of the model as they work together to support children in York.

## Power of language

We recognise the importance and power of language when communicating with children, families, and between different agencies. The language professionals often use is full of jargon and acronyms, this language can be difficult for children, families, and those working outside the agency or department to understand. Successful working requires using plain language, which is understandable to all. By recognising how incorrect use of language can be disempowering to families who are the experts in their own experience, we will use language that is plain and understandable to all, creating a culture of working with families instead of doing to. We want to provide support that responds to the needs of the whole family. Support will recognise the strengths of families and work alongside them to build resilience. Children and families will be engaged at every stage and their experiences will help shape and improve services.

The City of York Safeguarding Children Partnership have developed a [language pledge](#) and all members of the partnership are asked to commit to this pledge to challenge outdated language practices and to use simple and straightforward language.

## Family networks and networks as experts

Our approach is to work in partnership with families who are central within their assessments and planning. Practitioners focus on engaging networks of family members and other important adults to promote the safety, healthy development and healing of children and young people. Focusing on networks as experts in their own experience empowers families to ensure safety and wellbeing for life, decreasing family's dependence on services and promotes family decision making.

## A strong community and network offer that builds resilience

There is emphasis on supporting families, building resilient communities, recognising that local people are best placed to understand and find solutions to the particular needs of their communities. This approach also means creating a wide-reaching network within communities which will involve working with those people who are already supported by services to connect them to their communities.

## Clear pathways to support

We want all families to have easy access to support when it is needed. We will clearly explain the support available and make it easy for families to contact services and professionals themselves. We aim to deliver a consistent, holistic approach by joining up support across the age range.



# Governance

## Strategic

This Contextual Safeguarding Strategy sits within our wider Safeguarding Children Partnership Arrangements. The strategic arrangements are overseen by our Child Exploitation Sub-Group which reports into the City of York Safeguarding Children Partnership Executive. The Child Exploitation Sub-Group is responsible for monitoring the strategy and associated action plan.

## Operational

To support the delivery of this strategy, there are two operational meetings.

The Child Exploitation Risk Assessment Panel Meeting is a multi-agency meeting which will determine/agree whether a child or young person is deemed at risk of Child Sexual Exploitation/Child Criminal Exploitation. In addition, this meeting will review missing from home/care episodes where there is a risk of exploitation and/or the young person has been adopted by North Yorkshire Police as a priority missing. This meeting will be held weekly.

Child Exploitation Disruption Meetings will be held monthly and include representation from across the partnership. The main purpose of the meeting is to consider wider contextual safeguarding elements such as places, spaces, perpetrators and person of concerns.

Both these meetings will feed into the Child-Exploitation Sub-Group.





# Support Services

## Ivison Trust

Ivison Trust (formerly known as Parents Against Child Exploitation – PACE) work with parents and carers of children who are at risk of being exploited by perpetrators. They also offer guidance and training to professionals.

Ivison Trust also offers a Parent Liaison Officer support service in North Yorkshire and the City of York for parents and carers of children who are, or who are at risk of being, exploited by individuals from outside the family. This includes all the main forms of child exploitation, including Child Sexual Exploitation (CSE), Child Criminal Exploitation (CCE), modern slavery, human trafficking and criminalisation (including county lines) and those who repeatedly go missing from home. The service supports medium and high-risk referrals, which can be referred into Ivison Trust by statutory and third sector agencies. Self-referrals are also welcome.

The Ivison Trust website can be found here:

[ivisontrust.org.uk](https://ivisontrust.org.uk)

The referral form can be found here:

[ivisontrust-civi.org.uk/referral-form](https://ivisontrust-civi.org.uk/referral-form)



## St Giles and SOS+

St. Giles Trust deliver North Yorkshire SOS+, an exploitation support service for children and young adults in York and North Yorkshire.

### The SOS+ service:

- Support those aged 10-25 who have been victims of, or are at risk of all forms of exploitation, and those who repeatedly go missing.
- Focus on early intervention and prevention via community outreach and awareness raising across youth and educational settings.
- Provide support to victims of exploitation to cope with the immediate impacts of the crime and to rebuild resilience from the harm experienced.
- Provide bespoke support via keyworkers, who will establish the most appropriate type of support dependent upon needs, support can be offered via brief intervention or longer-term support.
- Include support from those with lived experience of exploitation.
- Capture the voice of the child/young adult and ensure this is fed into local arrangements.
- Raise awareness of the signs and symptoms of all forms of exploitation.
- Improve outcomes for the individuals supported by the service, across a range of pathways.

More information can be found on their website: [stgilestrust.org.uk/sos](https://stgilestrust.org.uk/sos)

You can contact them at [northyorkshireSOSplus@stgilestrust.org.uk](mailto:northyorkshireSOSplus@stgilestrust.org.uk).

The referral form for SOS+ can be found here: [saferchildrenyork.org.uk/downloads/file/161/st-giles-trust-referral-form-sos-north-yorkshire](https://saferchildrenyork.org.uk/downloads/file/161/st-giles-trust-referral-form-sos-north-yorkshire)



## The Gate York (Young People's Drug and Alcohol Service)

The Gate York offers a range of support services primarily for young people up to the age of 25 around drugs and alcohol.

They deliver specialist support in a confidential and safe space for children and young people impacted by somebody else's substance use (sometimes referred to as hidden harm).

The Gate York can be contacted on 01904 464 680 or [TheGateYork@cgl.org.uk](mailto:TheGateYork@cgl.org.uk)

Their website can be found here: [changegrowlive.org/the-gate-york/info](https://changegrowlive.org/the-gate-york/info)



## Raise York - Your Family Hub Network

Families and communities help to provide a foundation for children and young people to grow, develop and feel safe. Raise York brings together children; young people; families; communities and professionals so everyone can get the connections, help, and support they want and need.

Raise York is a network of people, places, and online support. It supports children, young people and families from pregnancy to adulthood. You can expect a warm welcome in your local community and to be guided to the right support for you.

The Raise York network is a key component of how our city can come together to deliver the Early Help Strategy. The Raise York partnership have developed tools and information for families and partners.

### Information and support for families, including:

- Raise York website
- Family Hubs
- Developing Youth Strategy and Local Youth Partnership
- Information and advice for parents including parent champions
- Parenting support
- Supporting your parenting journey (Start for life)
- Tools, resources and support for professionals

For more information about Raise York and to find details of local help and support please visit [raiseyork.co.uk](https://raiseyork.co.uk).



## Family Information Service (FIS)

The York Family Information Service is a free and impartial information service for parents and carers of children and young people aged 0 to 19 (or up to 25 for disabled children).

They can help with anything and everything around family life and being a young person. If you're a parent or carer and have a question but don't know where to go, then please get in touch.

### Get in touch by:

- telephone: 01904 554444, Monday to Friday 10.00am to 4.00pm
- text telephone: 07786202241
- email: [fis@york.gov.uk](mailto:fis@york.gov.uk)
- follow us on [Facebook](#) or [X](#)
- [contact us form](#)



## Early Help

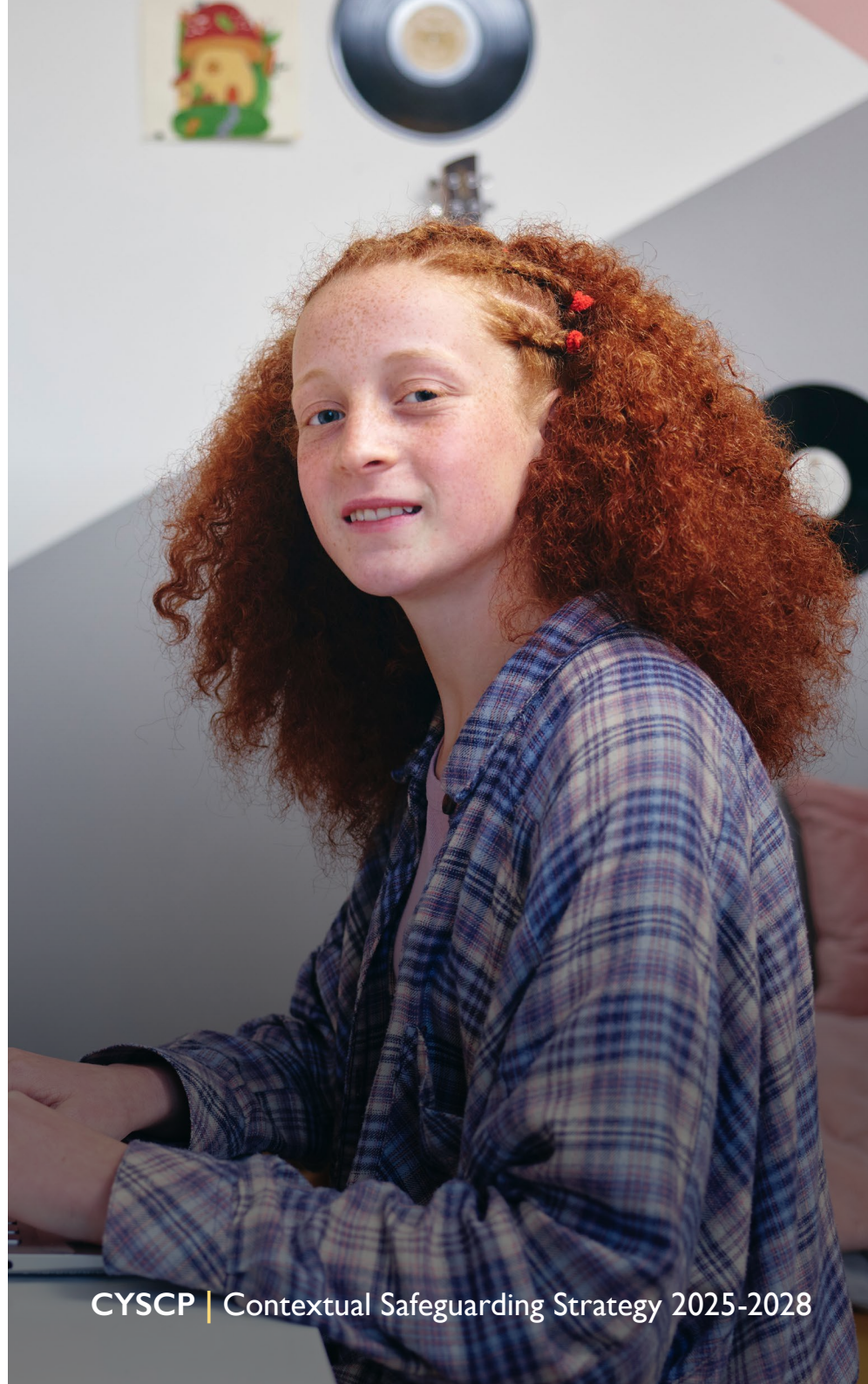
*Early Help is a collaboration and not the sole responsibility of one service.*

Early Help is important because early identification and response to need means that children can support children and families to develop the skills they need to live happy, health and successful lives. It can help to improve the quality of children's lives and improve relationships within networks. In addition, it's vital in preventing families reaching crisis point where they require formal or statutory interventions.

Providing the right support at the earliest opportunity is enough to help families get back on their feet and thrive. Every professional working with or engaging with children and families, regardless of organisation has a responsibility to deliver Early Help and support families to access the right services at the earliest opportunity.

The [Early Help Strategy](#) is underpinned by the City of York Children and Young People's Plan. This plan provides a city-wide strategic framework for all partners on how we work together with children, young people, families and communities.

Further information and resources can be found on the [City of York Safeguarding Children Partnership Early Help website page](#).



## Reporting a Safeguarding Concern

If you have a concern that a child is vulnerable or at risk of significant harm, please contact the Multi-Agency Safeguarding Hub (MASH) in York.

The Multi-Agency Safeguarding Hub is a multi-agency team made up of representatives from a range of services, including Social Care, Early Help, Police and Health Professionals and is a single point of contact for all concerns about children and young people. This partnership approach will make it easier to get children, young people and families to get the right level of support as quickly as possible.

**Phone:** 01904 551900

**Email:** [MASH@york.gov.uk](mailto:MASH@york.gov.uk)

**Post:** MASH, West Offices, Station Rise, York, YO1 6GA

Outside office hours, at weekends and on public holidays contact the Emergency Duty Team on telephone: 0300 131 2131.

If you are a professional working with a family and need to make a referral to the MASH, please complete the MASH referral form, which can be returned by email to: [MASH@york.gov.uk](mailto:MASH@york.gov.uk)

**Please note, the MASH should only be contacted where there are concerns that a child is vulnerable or at risk of significant harm. Please refer to the [Threshold Guidance](#) as other agencies may be better suited depending on the level of risk.**

Other useful information, links, and contacts can be found on the [City of York Safeguarding Children Partnership Contextual Safeguarding web page](#).

### Training

You can find out more about what training the partnership offers on their website: [www.saferchildrenyork.org.uk/learning-development/learning-development-1/2](http://www.saferchildrenyork.org.uk/learning-development/learning-development-1/2)



# Appendix

## Meaningful Measures

We will measure our successes against our shared priorities:

<b>Outcomes: Prepare</b>	<b>Action</b>	<b>How We Will Measure This?</b>	<b>How Will We Know This Has Happened?</b>
Work with young people to build resilience.	<ol style="list-style-type: none"><li>1. Ensure the workforce is effectively equipping young people with the skills and knowledge needed to engage in less risk-taking behaviours and recognise signs of attempted exploitation through direct working.</li></ol>	<ol style="list-style-type: none"><li>1. Conduct interviews/surveys aimed at young people where they can feedback about their experiences.</li><li>2. Hold appreciative enquiries to determine what worked in individual cases to develop patterns and encourage systemic change.</li><li>3. Internal and joint agency audits to have oversight of work completed with young people.</li></ol>	<ol style="list-style-type: none"><li>1. Increase in self-referrals to services by young people.</li><li>2. Young people tell us that their knowledge and skills have increased in terms of understanding risky behaviours and exploitation.</li><li>3. Increase in work being carried out at the earliest opportunity with a trusted person who knows the child or young person best.</li><li>4. Feedback from advocacy and support services in place for children and young people.</li></ol>



Outcomes: <b>Prepare</b>	Action	How We Will Measure This?	How Will We Know This Has Happened?
<p>Safeguarding is everyone's business: raising awareness across the partnership with all stakeholders, including wider family networks and the community.</p>	<ol style="list-style-type: none"> <li>1. Host focused information sessions during Safeguarding Week, learning masterclasses, development days.</li> <li>2. Arrange presentations at the Child Exploitation Sub-Group on "spotlight themes".</li> <li>3. Promote campaigns on social media, the partnership newsletter, and website.</li> </ol>	<ol style="list-style-type: none"> <li>1. Evaluate attendance at masterclass sessions and development days.</li> <li>2. Collect and analyse data on referrals to services on cases that include these themes.</li> <li>3. Analyse metrics on social media, the partnership website and newsletter subscriptions.</li> <li>4. Joint contributions to learning reviews and outlining where things have gone well in cases and showcasing good practice.</li> </ol>	<ol style="list-style-type: none"> <li>1. Good multi-agency attendance and engagement at partnership sessions and development days.</li> <li>2. Increased referrals to services where the theme is present.</li> <li>3. Increased engagement with the website and social media. Increased subscriptions to the newsletter.</li> <li>4. Increased number of cases being held at Early Help level to identify challenges for families and providing support and intervention before risks increase.</li> </ol>

Outcomes: <b>Prepare</b>	Action	How We Will Measure This?	How Will We Know This Has Happened?
<p>Developing the workforce and equipping them with the knowledge to understand risk outside the home through training and effective multi-agency guidance and tools.</p>	<ol style="list-style-type: none"> <li>1. Develop a training package focusing on exploitation and extra-familial harm.</li> <li>2. Shared learning of positive practice across all agencies and celebrating success within sub groups.</li> </ol>	<ol style="list-style-type: none"> <li>1. Analyse the number of participants of the training.</li> <li>2. Post-training rollout, arrange an impact survey on those who attended the training on how it has been implemented into practice.</li> </ol>	<ol style="list-style-type: none"> <li>1. Good multi-agency participation and attendance at the training.</li> <li>2. Survey results that show the training has been implemented across agencies.</li> <li>3. Feedback from those who attended the training to talk about how it impacted on them and their practice.</li> </ol>

Outcomes: Prevent	Action	How We Will Measure This?	How Will We Know This Has Happened?
<p>A collaborative approach to provide the right support at the right time to improve outcomes for young people and prevent escalating need or risk.</p>	<ol style="list-style-type: none"> <li>1. Gather feedback from young people, families, and the workforce.</li> <li>2. Measure the number of:               <ol style="list-style-type: none"> <li>a. Children and young people becoming subject to a Child Protection Plan, becoming looked after by the local authority, moving up in risk level in terms of exploitation, early help assessments being referred to children’s social care.</li> <li>b. Children and families accessing the Targeted Intervention Service and Raise York, and other early intervention services</li> <li>c. Early help assessments closed due to all needs met, school attendance, number of children assessed as at risk of exploitation, reduced number of missing episodes.</li> <li>d. Measure changes in well-being and level of risk in children and young people before and after interventions.</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>1. Use surveys, focus groups, and interviews.</li> <li>2. Collect and analyse data on a quarterly basis via the wider partnership data set and Learning, Development and Performance Sub-Group.</li> <li>3. Conduct audits of individual cases to evaluate the quality and impact of interventions.</li> </ol>	<ol style="list-style-type: none"> <li>1. Feedback shows that well-being and level of risk has improved following interventions.</li> <li>2. Decrease/Increase in numbers as appropriate.</li> <li>3. Audits show effective intervention and prevention of escalation of risk.</li> </ol>

Outcomes: <b>Protect</b>	Action	How We Will Measure This?	How Will We Know This Has Happened?
Sharing information effectively	<ol style="list-style-type: none"> <li>1. Encourage information sharing across the partnership.</li> <li>2. Disseminate key information, updates and messages throughout the partnership.</li> </ol>	<ol style="list-style-type: none"> <li>1. Audit cases that had an element of information sharing between partners.</li> <li>2. Ensure the partnership website, social media, newsletter, and shared inbox is monitored and any information that needs dissemination is actioned.</li> <li>3. Shared realistic goals which we can develop to capture the best outcomes.</li> </ol>	<ol style="list-style-type: none"> <li>1. Audits show cases where effective information sharing led to positive outcomes.</li> <li>2. The website, social media, newsletter and shared inbox is up to date with relevant messaging.</li> </ol>

Outcomes: <b>Protect</b>	Action	How We Will Measure This?	How Will We Know This Has Happened?
<p>Take a joined-up approach to safeguarding</p>	<ol style="list-style-type: none"> <li>1. Measure attendance at Strategy Meetings, Child Exploitation Disruption Meetings, Child Exploitation Risk Assessment Panel Meetings, weekly missing meetings, Child Protection Conferences, Partnership Sub-Groups, Workshops, Briefing Sessions, Safeguarding Week Sessions, learning masterclasses, and training sessions.</li> <li>2. Collect and analyse data from across the partnership in order to identify any trends, patterns and themes and areas for improvement for the five priority areas agreed by the partnership.</li> <li>3. Collaborative working to effectively safeguard children and young people from risk and harm.</li> </ol>	<ol style="list-style-type: none"> <li>1. Collect data using the minutes of these meetings and attendance reports/ registers.</li> <li>2. Produce an exploitation and a wider partnership quarterly data report using data from across the partnership for analysis by the exploitation and Learning, Development and Performance Sub-Groups respectively.</li> <li>3. Audit of cases where multiple agencies were involved.</li> </ol>	<ol style="list-style-type: none"> <li>1. Analysis of data shows good multi-agency attendance.</li> <li>2. Data is shared by partners and is analysed by the Learning, Development and Performance Sub-Group and presented to the City of York Safeguarding Children Partnership Executive.</li> <li>3. Audits show that effective joined-up working led to positive outcomes.</li> </ol>

Outcomes: Pursue	Action	How We Will Measure This?	How Will We Know This Has Happened?
<p>Employ appropriate disruption tactics and consider how we as agencies work together to look at multi-agency response to contextual risks.</p>	<ol style="list-style-type: none"> <li>1. Measure the number of children and young people assessed at risk of exploitation.</li> <li>2. Assess the number of disrupted networks or operations through police enforcement actions and interventions.</li> <li>3. Share information across multi-agency forums and settings to understand and respond to risk.</li> </ol>	<ol style="list-style-type: none"> <li>1. Collect data and compile it into a quarterly exploitation report.</li> <li>2. Conduct in-depth case studies/audits of specific enforcement actions to understand the impact on criminal networks.</li> </ol>	<ol style="list-style-type: none"> <li>1. Number of children and young people assessed as at risk of exploitation decreases.</li> <li>2. Audits show successfully disrupted networks and operations that led to positive outcomes.</li> <li>3. Further work with children and young people about what works for them so that this can be used in future disruption planning to influence practice.</li> </ol>

If you would like this document in an alternative format, please contact:

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**City of York**  
Safeguarding Children Partnership

