

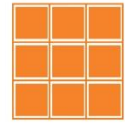
Practice and Learning Methods



Mapping

Three-column assessment framework for mapping Danger Statements, Safety Goals and Safety Scale

Use it to involve all stakeholders in a continuous assessment process throughout the life of the case



Harm Matrix

Think through the detail and the seriousness of the harm to the child at risk

Use it to prepare and support the danger statement



Safety Planning

The action plan that describes who will do what to make sure the child is safe

Draft at case commencement and updated whenever new dangers are identified



Safety Network

A map of all the active participants and their roles in the safety plan

To be used at the start to find and involve everyone connected to the parents and children



Scaling Questions

Documents and scales the critical issues to be resolved by the family before they take ownership of the safety plan

Use at all contacts, visits and meetings to assess progress until case closure



Timeline to case closure

Links all the participants, process, actions, meetings and outcomes to the timeline

Created within the first month of the case to help the network collectively and individually understand what is required



Danger Statements

What professionals are worried will happen if nothing changes



Safety Goals

What professionals require to know child is safe enough to close case



Safety Scale

0 to 10 case specific scale that enables both professionals and family to provide their rating of child safety



Words and Pictures Explanations

Explains the why, how, where, what and when to the children and the safety network

To be used in all cases where safety planning is required or children are taken into care



My Three Houses and variations [Fairies & Wizards / Safety House]

Documents what the child is worried about, what is good in their lives and what they want

Should be used early in the case assessment and used to review progress with the child



Genogram and Eco Map

A map of all participants - inc child, parents and extended family (genogram), friends and professionals (e.g. Teachers, GP) (eco map)

Use at first contact and expand with the safety network and the development of the safety plan



Safety Circles and Network Finding Matrix

Tools to help parents and children determine who should be involved in the safety network

To be used as soon as safety planning commences



Appreciative Inquiry

A solution-focused EARS approach to questioning (Elicit, Amplify, Reflect, Start over) for working with families

Should be a regular part of all weekly, bi-weekly or monthly group supervision



Group Supervision

Structured team learning builds depth of understanding through the sharing of successes and struggles

A weekly 90-minute group supervision involving all team members is ideal to create a continuous learning culture